# ANIMAL TRAINING ACADEMY

## Have I described behavior in terms of what I can see and hear?

Have I examined this animal's daily routine, activity space, relationships, natural history, medical/nutritional status, age?

# Have I done my ABC's?

## Have I considered my animals' current behavioural repertoire? (see next Page)

#### **BEHAVIOURS**

Desirable behaviors?		
Acceptable behaviors?		
Un-Desirable behaviors?		

### Have I got information about the frequencies of behavior before intervention?

Have I examined the behavior quadrant to determine what consequences are influencing the animals' behavior?

Behavior quadrant.	Behavior is maintained or increases in frequency/strength.	Behavior decreases in frequency/strength.
Something is added to the environment.	Positive Reinforcement	Positive Punishment
Something is removed from the environment.	Negative Reinforcement	Negative Punishment

# Have I considered and discussed what we have tried so far?

## Have I identified possible antecedent changes? What, When, Where, Who, How?

Have I set the environment up for success? Making the right behaviors easier to perform and more reinforcing then the wrong behaviors?

Have I identified possible consequence changes? Remove reinforcement for undesirable behaviors. Pair reinforcement with desirable behaviors.

Have I identified any new behaviors that would be beneficial for my animal to learn in this situation? Station training? Target Training? voluntary shifting/crating?

Have I written up a shaping plan for these new behaviors being careful to split rather than lump? (See next page).

### **SHAPING PLAN**

### Closest behavior the animal already does:

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Final behavior we want:

Have I written up a training plan for this animal? (See training plan document on next page).

#### **TRAINING PLAN**

Primary Trainer: Secondary Trainer:	Reinforcers: Training times:
Short term goals:	
Long term goals:	
Resources needed:	

Have I discussed this training with the team and/or other people, being careful to only describe observable behaviors and also talk about frequencies of behavior?

# Have I contacted other organisations/trainers to compare methods?

Does my plan include the use of positive reinforcement and allow the animal choice?